

Enviroschools and Te Aho Tū Roa Snapshot 2017

Wellington region Te Upoko o Te Ika a Māui



Mihi

E ngā mana, e ngā reo, e ngā kārangaranga maha o Te Ūpoko o te Ika, tēnā koutou katoa. E rere ana ngā tai o mihi ki ngā mana tawhito, arā ki ngā atua me ngā poutiriao e manaaki tonu i ngā tapu me ngā mauri o te ao tū roa nei. He atua, he tipua, he taonga.

Kei ngā maunga kōrero, ngā awaawa, ngā waitai ōtirā ngā kaitiaki o ngā kāinga o Te Whanganui-ā-Tara, koutou ngā mana whenua o Ngai Tara, o Ngāti Ira, o Te Atiawa nō runga i te rangi, e mihi ana. Huri atu ki ngā whakakanohi o ngā mana o Te Awakairangi, o Porirua, o Kāpiti anō hoki, tēnā rā koutou.

Ka huri ngā whakaaro ki te hunga kua haongia e te kupenga o Taramainuku, koutou e noho rehurehu ana ki te tirohanga kanohi. Haere atu koutou, e oki. Koutou ki a koutou, tātou ki a tātou, tihei mauri ora!

Tēnei te tāpae i ngā kohikohinga kōrero mō Te Aho Tū Roa, mō Enviroschools ki Te Ūpoko o te Ika. Tēnā, e kai o mata ki ngā hua o tūhura, o wānanga, o ako. He ara i takahia kia renarena ai te taukaea o te tangata ki tōna taiao, o te taiao ki te tangata. E kī ana te kōrero “Ko Au Ko Koe Ko Koe Ko Au.” Tēnei ka whiri i ngā tūhonotanga o te wā kia tū roa ai, haumi e hui e tāiki e!

Te Atawhai Kumar – Poutautoko / Facilitator – Te Aho Tū Roa ki Te Ūpoko o te Ika a Māui



Snapshot Foreward

Tēnā koutou.

This is a snapshot of the Enviroschools and Te Aho Tū Roa programmes in the Wellington region. It highlights the mahi happening in early childhood centres, schools and communities involved in our programmes. These complimentary programmes are supported and guided nationally by Toimata Foundation. Te Aho Tū Roa is a programme delivered in te reo Māori which embraces Māori culture, language and wisdom. It empowers participants by developing capacity, providing support and creating and strengthening networks. Enviroschools is an action-based education programme where young people plan, design and implement sustainability projects and become catalysts for change.

We couldn't deliver the Enviroschools programme without the funding and support from our council partners across the Wellington region, and without the support of many other organisations and individuals we work with. A mihi to you all. We are also very grateful to our Enviroschools who contributed stories for this snapshot and to everyone who helped prepare this publication.

Like the ngutu kākā in my garden that grew from small beginnings, we have grown to be a thriving programme. The strength of the Enviroschools programme is in the dedicated, passionate teachers, principals, and students at Enviroschools in our region. We strive to inspire, motivate, and support our Enviroschools network in the Wellington Region to foster generations of people who instinctively think and act sustainably.

Dana Carter – Regional Coordinator – Enviroschools Te Upoko o Te Ika a Māui



Ā mātou kaupapa | Our programmes

Te Aho Tū Roa

Anei o mātou tūhonotanga:


Tamariki


Kura / Kōhanga


Kaiako


Marae / Hāpori





Te Aho Tū Roa

Te Aho Tū Roa is a national programme working with kōhanga/puna reo, kura, wharekura and hāpori that embraces Māori language, culture and wisdom. Te Aho Tū Roa refers to the ever binding thread that connects us to our past, to our present, and to our future. It is also symbolic of interconnections between Atua Māori, our tūpuna, and our environment. Te Aho Tū Roa brings forth a holistic view of empowerment, engagement, and enlightenment which seeks to strengthen connections between:

People to people: past, present, future

AND

People to place: physical, spiritual, and living aspects of our environment.

The metaphorical waka of Te Aho Tū Roa is carved in te reo Māori, and we support Māori communities to achieve their moemoeā by providing:

Whakangungu – Professional development training

Hinonga - Projects

Rauemi Māori – Resources in Te Reo Māori

Kaupapa Tamariki – Opportunities for students

Networking opportunities

Poutautoko - Local liaison support

Within Te Ūpoko o te Ika, our whaitua consists of Te Awakairangi, Pōneke, Porirua and Kāpiti. We recognise independent mana whenua, and we have utilised networks such as whānau /hapū /marae in each rohe to support kaupapa such as mahinga kai, ururākau, noho taiao, fruit trees for marae, parakore, kaupapa taiao, and so forth. Our emphasis is on local perspectives and traditions, and how Mātauranga taketake can be solutions to local, national and global issues. For more information check out:

<https://www.teahoturoa.org.nz/> or
contact Poutautoko Te Atawhai
Kumar teatawhai@teahoturoa.org.nz

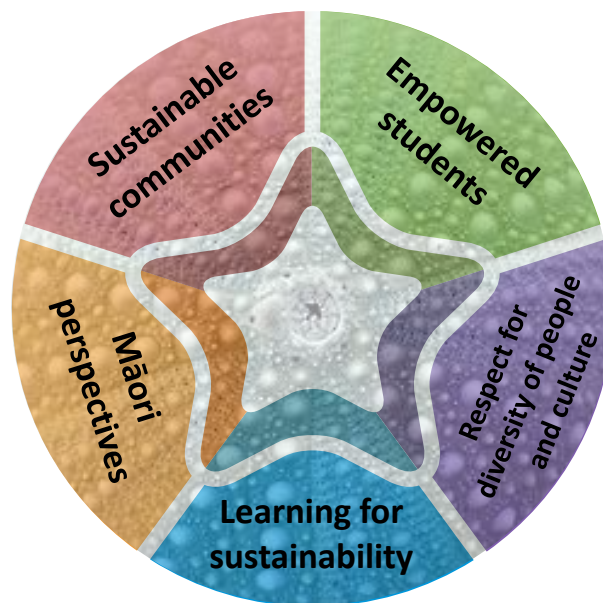
The Enviroschools programme

The Enviroschools programme aims to foster a generation of people who instinctively think and act sustainably.

When we talk about sustainability, we mean:

- Living in a country where people work with positive energy to connect with each other, their cultural identity and their land, to create a healthier, peaceful, more equitable society.
- The regeneration of resilient, connected communities in which people care for each other and the environment.
- Valuing indigenous knowledge and celebrating diversity so that everyone thrives.

The Enviroschools kaupapa is based on five guiding principles shown below. Early childhood centres and schools are encouraged to integrate these five principles in all areas of school/centre life.



Enviroschools is a national programme guided by Toimata Foundation and delivered in all 16 regions of Aotearoa and Te Wai Pounamu.

120 facilitators work with 1100+ early childhood (ECE) centres, primary and secondary schools to build sustainable communities. This represents 34% of schools and 5% of large ECE sector.

Enviroschools is funded by a network of over 80 agencies, including most local and regional councils.

A whole school approach

Enviroschools fosters an approach where the whole school or ECE centre is involved in the Enviroschools programme, as this is how real progress, learning and action can occur. This approach incorporates four key areas of school life (see opposite).

Theme areas

The programme has five theme areas (sustainability topic areas) with supporting resources that ECE centres and schools can delve into. These offer an opportunity to deepen tamariki and students' understanding of a specific focus through investigation, exploration, decision-making, action and reflection.



Place | Wāhi
Physical surroundings

Practices | Tikanga
Operational practices

Programmes | Kaupapa ako
Living curriculum

People and participation | Tangata
Organisational management

Zero Waste



Energy!



**Living
Landscapes**



Water of Life



**Ecological
Building**



Ā mātou mahi | What Enviroschools does

In depth facilitation

Every Enviroschool works with the support and guidance of an Enviroschools **Facilitator**. They provide advice, motivation, connections with other programmes and resources and professional development.



Wellington City Facilitator Arihia Latham-Coates shares resources relating to energy at an Enviroschools networking event for teachers at the Sustainability Trust.

*"The Enviroschools programme has been hugely beneficial by supporting our kaupapa around sustainability and giving us a **framework** to work within."* (Teacher, Paparāangi Kindergarten).

*"A **network** of like-minded schools and educators that provides connections to rich sustainability initiatives."*

(Teacher, Clyde Quay School).

Each Enviroschool takes action on a wide range of sustainability issues such as waste, biodiversity, transport and social justice issues.

In order to maintain, grow and deepen their sustainability practices, each Enviroschool undertakes a holistic reflection process at least every 3 years, which involves students, staff and community members of Boards of Trustees.



Hutt City Councillor Tui Lewis presents Carmen McDonald from San Antonio School with a certificate in recognition of becoming a Silver Enviroschool.

As part of the process, schools and centres decide if they are a Bronze, Silver or Green-Gold Enviroschool. It is an inclusive and effective process that helps build internal momentum within a school/centre.

Ā mātou mahi | What we do



Enviroschools Facilitator Esther explores river catchments with Hamish from Onslow College at an Enviroschools secondary school teacher professional development hui.

Events for teachers

Staff from all schools and many Early Childhood Centres in the region are invited to Enviroschools networking and professional development events which supports them to:

- Learn about specific sustainability topics
- Embed sustainability across the school/centre curriculum and day to day practices
- Connect with their community
- Energise teachers.



Students from a range of Hutt Valley schools learn about energy generation from Tom Bennion and Paul Kennett.

Events for students

Students from different schools share their mahi with each other and learn from experts. These events form a platform for genuine student-led action.



Assistant Regional Coordinator Gill Stewart works with students at a planting day at Kourarau wetland.

Connecting education for sustainability providers across the region

Enviroschools is a key facilitating partner of the Wellington Region Environmental Educators Forum. This group builds capability within the sector and provides opportunity for collaborations and knowledge sharing.

Ā mātou mahi | What we do (continued)

Connecting schools with mana whenua

The EnviroSchools Te Upoko o te Ika a Māui team supports schools to build reciprocal relationships with mana whenua and explore Māori perspectives of the environment. As well as each facilitator working with their schools, EnviroSchools also provides regional professional development.

In June 2016, primary teachers from Porirua, Kāpiti and Wellington City participated in a noho marae wānanga at Takapūwāhia Marae. EnviroSchools Facilitators Amanda Dobson and Arihia Latham-Coates worked with Ngāti Toa Rangatira to help teachers wanting to incorporate Māori perspectives into their practice.



Expanding our network of early childhood education centres

The EnviroSchools Programme is a wonderful fit for the early childhood setting and it has been a challenge to meet the demand of the 450 Early Childhood Education (ECE) centres in the Wellington Region.

EnviroSchools facilitates clusters of ECE Centres compared with the one-on-one support given to schools which has allowed our network of ECE Centres to grow by 40% in the last 12 months.

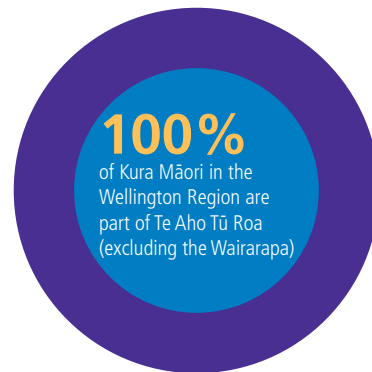
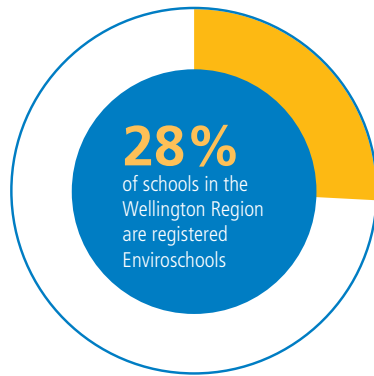
Increasing secondary school engagement

There are two secondary schools that are registered in the programme and EnviroSchools has started providing twice-yearly professional development and networking events for secondary schools.

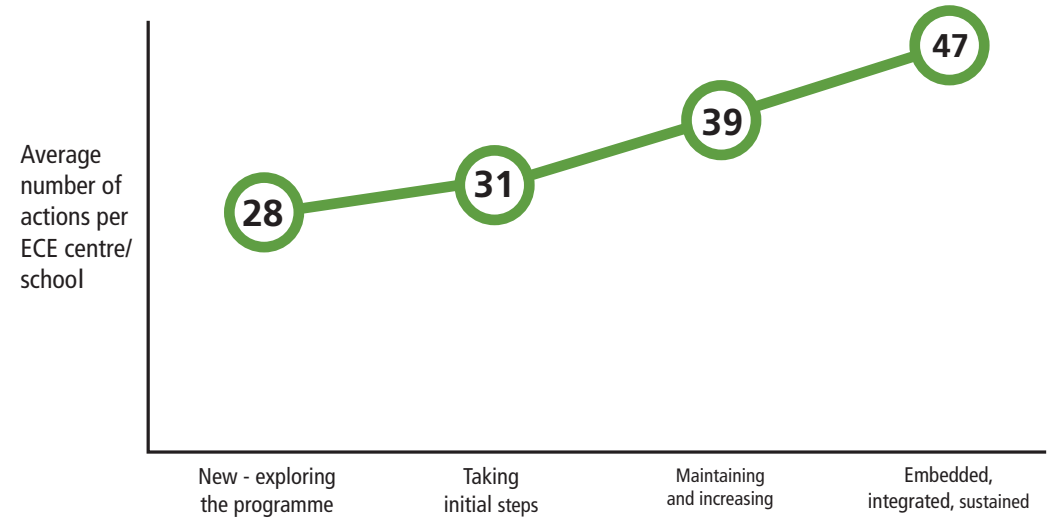
This is an area of growth for EnviroSchools as there is strong demand in the secondary school sector.



Did you know?



Schools and centres are more likely to do more as involvement in the programme deepens



In 2017, EnviroSchools across Aotearoa and Te Wai Pounamu (EnviroSchools 2017 Census data based on estimates):

planted **117,000** native trees

planted **3,500** fruit trees

carried out **20,000** metres of riparian planting.



53% of schools in the Wellington Region have participated in the EnviroSchools network by attending events or being part of the EnviroSchools programme in the past 12 months

Progress since 2003 | Tā mātou haerenga

2001 The EnviroSchools programme launches in Hamilton.

2004 Porirua and Hutt City become the first councils to fund facilitators for the EnviroSchools programme in the Wellington Region.

2003 The EnviroSchools programme begins its journey in the Wellington Region. Education for sustainability advisors at Victoria University of Wellington coordinate the EnviroSchools programme.

12 EnviroSchools

2008 The Wellington Region celebrates its first Green Gold EnviroSchool.

54 EnviroSchools
13 Bronze
18 Silver
1 Green-Gold

2007 Eight partners in the region fund facilitation of the programme. The first cluster of ECE centres is established.

2009 First partnership with a Kindergarten Association is established.

2011 The EnviroSchools Programme celebrates its 10th birthday.

2013 Kaikōkiri ki Te Awakairangi setting foundations for Te Aho Tū Roa.

81 Enviroschools
15 Bronze
22 Silver
7 Green-Gold

2014 All councils in the Wellington Region are now funding partners of the programme.

2015 Four whaitua established: Pōneke, Te Awakairangi, Porirua and Kāpiti.

2017 Partnership established between Te Aho Tū Roa and Mountains To Sea Wellington.

115 Enviroschools
27 Bronze
21 Silver
14 Green-Gold



Pōneke | Wellington City




13 Early Childhood Education centres



19 Schools

are registered Enviroschools

 432 students

 242 teachers from
42% of schools
in Pōneke

have attended
Enviroschools
networking and
professional
development events
in the last 12 months.

"We are always looking for meaningful ways to collaborate with other environmental and education groups. Everything that we have been involved in with Enviroschools has led to real progress for rangatahi in our region. The school cluster meetings, teacher professional development and other events we have been fortunate enough to be part of have been some of the most important ways we have connected with schools." Darren Van Hoof, Lead Ranger Education and Youth, Zealandia

Treaty of Waitangi based learning at Paparāangi Kindergarten

Paparāangi Kindergarten celebrated the installation of their new waharoa at their street entrance. It was a special ceremony involving tamariki, kaiako, whānau (both past and present), staff of Paparangi School and local mana whenua representatives of Taranaki Whānui ki Te Upoko o Te Ika a Māui. As part of this process, mana whenua bestowed a name on the waharoa; "*Ngā Rake Tihauora o Paparāangi*" meaning "*The sheltering trees of Paparāangi*."

Isabel Boyd, Head Teacher explained "*The waharoa was designed by the kindergarten teachers, incorporating a design by a parent, which has become our logo, as we believe it connects us with our land and place. The last seven years of learning at the kindergarten has been based around Te Tiriti o Waitangi and the waharoa helped to represent that.*"



Whānau enter through the waharoa following its blessing.

73% of Enviroschools in the Wellington Region are taking action on energy including energy generation, conservation and encouraging sustainable transport.

Supporting habitats at Johnsonville School

After attending an event at Otari Wilton's Bush run by Enviroschools and Wellington City Council, Johnsonville School students wanted to find out more about native habitats at their school. They invited their neighbouring schools to participate, and 80 students from Hampton Hill, Paparangi, St Teresa's Karori and Johnsonville Schools participated. With the assistance of their Enviroschools facilitator, Wild Fruits of Wellington and Zealandia staff, students found out about plants at their school, how they support native wildlife and the impacts of invasive predators.



Students identify plants and how they support local wildlife.

A place to ride at Houghton Valley School

According to teacher Joe Ready, when members of the school parent community proposed the idea of building a bike track at Houghton Valley, staff were keen to find out more. The school received funding from Wellington City Council's Bikes in Schools fund, which allowed them to build the track and purchase 50 bikes and a storage container for them.

The track has now become a huge asset for the community; on the weekend the track is full of people riding their bikes. *"To see the success and elation on their faces as they learn new skills and build confidence has been a real highlight"* says Ready. Houghton Valley student Maddie says *"I've only just learned how to ride my bike, and it was the school that taught me."* Parents have been maintaining the bikes up until now, but the school are about to enter into a contract with the Youth Wise Trust; a youth work organisation. This means that rangatahi will be supported to maintain the bikes and teach Houghton Valley School students bike skills.



Ranginui, Sky Father.

Pari-rua | Porirua



10 schools and Early Childhood Education centres



87 teachers have attended EnviroSchools events from 60% of schools in Porirua in the last 12 months.



EnviroSchools Facilitator Amanda Dobson with Porirua teachers during "Nature is our classroom" Professional Development day.

"Excellent way of combining the teaching of new ideas with experiencing. All of what you shared today gave me the evidence and 'head power' to use this on a more daily basis. Thanks so much for a fantastic day!" (Teacher who attended the "Nature is our classroom" event)

Celebrating Matariki at Adventure School

Students at Adventure School designed and created a Matariki garden as a way of highlighting the school's commitment to Māori perspectives, one of the five guiding principles of the EnviroSchools programme. Lead Teacher Liz Chater explains *"the project has given students a say in what their environment looks like."* The school was supported by Bunnings, Paper for Trees and local families.



Adventure School Matariki Garden.



Alisha, Edward and Velocette with their drain art of local taniwha Awarua of Porirua harbour.

Stormwater awareness at Porirua School

Teachers at Porirua School have recently trialed a new EnviroSchools resource, *"Drains are for rain"* after attending a workshop co-facilitated by EnviroSchools and Porirua Harbour Trust. The junior school students created an artwork around a school drain, which inspired other students at the school to get involved. Students also installed plaques on drains provided by Porirua City Council and Wellington Water in the streets surrounding the school, and posted stormwater awareness postcards in mail boxes.

"If you litter it will hurt Tangaroa and Papatūānuku. We are trying to spread the message to look after our environment so that future generations will be able to live in a clean place without pollution." (Cartier, a student at the school)

Kāpiti



9 schools and Early Childhood Education centres



12 teachers have attended EnviroSchools events from 53% of schools in Kāpiti in the last 12 months.



Tamariki show various tooth hygiene waste they have collected to recycle.

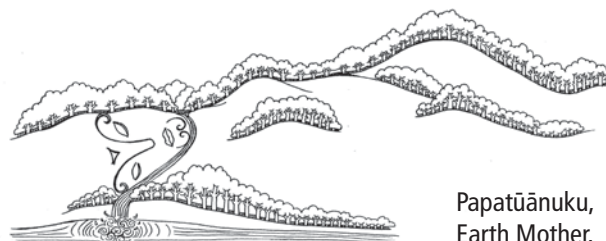
"We really enjoy having speakers and learning about initiatives that we can be part of. These meetings inspire our practice". (Raumati South Kindergarten)

Recycling the "non-recyclable" at Waikanae Kindergarten

In 2015 Waikanae Kindergarten became one of the first public drop off points for toothbrush recycling.

They collect toothbrushes, toothpaste tubes, dental floss containers, and associated packaging from their community for recycling. Since then they have sent away 5680 items of oral care waste to be recycled. Head teacher Pettina Meads said *"thinking about what happens to your toothbrush was a good way to hook kids and community members into recycling. We also use the process as a numeracy exercise."* Every term, the tamariki sort and count what they have collected before sending it off to Terracycle.

Any organisation can collect or become a public drop-off location. More information is available on the TerraCycle website.



Papatūānuku, Earth Mother.



Students and teachers with their fair trade baking.

Fair trade morning tea at Kāpiti College

After a Year 10 Social Sciences class engaged in learning about fair trade, students wanted to celebrate and promote Fair Trade Fortnight. With the support of Amanda Dobson, their EnviroSchools Facilitator and teachers, the students organised a delicious morning tea of fair trade hot chocolate, tea, coffee, baking treats and bananas. Leanne Arthur, Social Sciences teacher says *"teaching about Fair Trade is important as it allows students to explore this as one of the many complex issues that face our global society. At Kāpiti College we feel that it is important for students to have an understanding of how people around the world live in difficult circumstances and how young people can make a difference, big or small."*

Te Awa Kairangi | Hutt Valley

Hutt City:



26 schools and Early Childhood Education centres

Upper Hutt City:



13 schools and Early Childhood Education centres

are registered EnviroSchools

 **260** teachers

 **85** students

have attended our networking and professional development events in the last 12 months

"This event has motivated us to revive our Zero Waste Campaign at school and look at composting systems." Teacher responding to Kids Connect 2016



Karyne Rogers from GNS Science explores geochemical signatures of pounamu with teachers at an EnviroSchools stream testing workshop.

Six schools in the Hutt Valley have borrowed Greater Wellington Regional Council's stream health assessment kits in the last 12 months.



Zara and Ella point to the tiny (white) rubbish bin in their classroom where their waste to landfill goes. The red bin is for milk boxes which are recycled by Fonterra, and the green bin is for recyclable paper.

Moving towards para kore / zero waste at Boulcott School

Over the last three years, Boulcott School's systems for composting, recycling and zero waste lunch boxes have been established, maintained and refined. This has resulted in a massive reduction of waste sent to landfill. According to Lead Teacher, Gaylene Nankivell *"my facilitator is the brains of the operation. When I was teaching at my previous school and we weren't an EnviroSchool, it was really hard doing it on my own, coming up with ideas and getting things going. I would never want to do this without EnviroSchool's support."*

99% of Enviroschools in the Wellington Region are taking action to reduce their waste to landfill.
75% of zero waste actions are integrated into teaching and learning from a moderate to high degree.



Students celebrate becoming a Green-Gold Enviroschool with Upper Hutt Mayor Wayne Guppy

Sustainability leadership at Plateau School

Plateau School became Upper Hutt's first Green-Gold Enviroschool in November 2016. Working through the reflection process with Facilitators Michelle Ducat and Micheline Evans gave them an opportunity to celebrate a long history of sustainability. The school and its students have generated energy with solar panels, increased sustainable transport to school, looked after native biodiversity and reduced waste to landfill.

Students have a strong sense of responsibility to both grow the next generation of enviro-leaders within the school and be a sustainability leader in their community. *"We want everyone to know the environment needs them"* says Lorelei, Envirogroup student.

Growing together at Arakura Kindergarten

After becoming a Bronze Enviroschool, Arakura Kindergarten decided their natural next step was to open a community garden. *"We wanted to create a space where people can grow, learn and feel confident to be there, and where children can learn about where food comes from,"* said kaiako Kirsten Gawn. The garden opened in early 2017 and since then whānau regularly share stories of children's enthusiasm to grow food at home.

Arakura Kindergarten was one of the five Lower Hutt kindergartens that became Enviroschools in 2014. 10 new ECE centres have become Enviroschools in the last year in the Hutt Valley thanks to the support of Hutt City Council and Upper Hutt City Council.



Tamariki enjoy the potato harvest.



Students experiment with smog with Hutt Science at Kids Connect - an Enviroschools event for students.

Key collaborations

Enviroschools collaborates with a large range of organisations and community groups in the Hutt Valley.

Anne Ryan, Director of Hutt Science comments that *"Hutt Science greatly values opportunities to collaborate with our local Enviroschools team. It has for example allowed us to enhance our professional development delivery to teachers by combining around topics of mutual interest."*

Wairarapa

70% of schools in the Wairarapa are Enviroschools.

South Wairarapa:



8 schools

Carterton:




4 schools

Masterton:



11 schools and Early Childhood Education centre

 21 teachers

 60 students

have attended our networking and professional development events in the last 12 months.



Gen, Abi and Annabel with seedlings they are growing to sell.

Gardens support learning at Fernridge School

The food producing gardens are indeed a movable feast at Fernridge School. Sometimes classes take responsibility for each one. Sometimes a syndicate will use them all. In Term 1 this year the Poka Pū syndicate used them for feeding the Enviroschools Silver Holistic Reflection team. This term, Enviroleaders are growing seedlings to sell to their whānau and community. They do this to raise money, to learn about food growing, to model sustainability, and just because they love it!

"My Enviroschools facilitator is my guiding light and support in this process. She makes sure we have actions happening in our school and that we include the community as part of it."

Paula Sala, Lead teacher.

Restoring tukutuku panels at Gladstone School

Five tukutuku panels, dating back to 1987, were found at Hurunui-o-Rangi Marae. The Marae committee invited Gladstone School students to help restore them, as a way of learning and connecting with them. This mahi has been woven through the school curriculum, with students learning about the algebraic patterns on them, the significance of the panels and creating their own. Every student, all of the staff members and some whānau have worked together on this project. *"The tukutuku panels are looking amazing and there is a great sense of pride that through our collaborative work we have achieved something very special."*

Margaret Hyslop, Principal of Gladstone School.



Phoebe and Brodie working on the tukutuku panels.

99% of Enviroschools in the Wellington region are involved in food production

Para kore Pohutukawa

Tamariki at Pohutukawa Early Learning Centre in Masterton prove that you're never too young to manage your waste responsibly. At lunchtime, the children eat within reach of 3 bowls. One is for landfill, one is for the pigs, and one is for recycling. Will explains *"that's not rubbish - that goes to the piggies."* At the end of lunch it is the children's responsibility to empty the bowls in the appropriate place. Unfinished water is poured into the watering can for their gardens and children wipe down the tables using a homemade cleaner.



Beauden, Will, and Sophie hold up the waste bowls while Mickey demonstrates that his yoghurt lid goes into the red bowl.



Rongomātāne: garden crops, qualities of peacefulness and order, provision, cultivation.

Te Kōhanga Reo o Tū Roa

Ko te kai me ōna mahinga katoa tētahi kaupapa kua tū roa ai i roto i a Tū Roa Kōhanga hei oranga tinana, wairua, hinengaro, whānau, taiao anō hoki. E ai ki te kōrero *“Ka rere a Whānui, ka tīmata te hauhake...”* Anō te reka o te kai kūmara me te uwhi! Ka mihia ngā ringa raupā me ngā ihu oneone o tēnei Kōhanga Reo nā rātou ngā hua Māori i kōmiri hei hākarihari mō Matariki. *“Ka koa te ngākau i te kitenga o ngā tamariki mokopuna e whakatō kai ana, e kōhi kai ana, e whakarite kai ana, ā e hākari nui ana. He kai pāreka, he hua hauora!”* (Kaiako)



Ngā ringa raupā e hauhake kūmara ana mō te hākari nui hei te Matariki. He kūmara, he tangata!

Hinonga inanga

Te Awa o Waiwhetu

Kua roa mātou nō Te Ara Whānui Kura Kaupapa Māori O Ngā Kōhanga Reo O Te Awakairangi e aro ana ki ngā mahinga whakarauora Wai. I tēnei wāhanga, i aro ki ngā tini āhuatanga e poke ana i te Awa o Waiwhetu. I āta mātai i ngā wero e takakino ana i te Awa, i tūhura hoki i ngā rongoā hei whakaora i te awa me ōnā tini rauropi. Ko te whakarauora Inanga te whāinga whāiti. Ko te whakarauora Wai te whāinga matua. Nō mātou te whiwhi, nō mātou te hōnore, ki te whāwhā, ki ēnei mahi o te taiao.



Ko ngā tauria o te wharekura e whakamahi ana i te ngongo kauehu wai hei whakamātau i te mārāma o te wai o Waiwhetū.

Te Kura Kaupapa Māori o Ngā mokopuna

Whiria ngā aho kia tūroa ai mō ngā uri whakatipu I tēnei huringa takurua kua tūhono a Ngā Mokopuna ki tētahi kaupapa motuhake o te taiao, nā Whitebait Connection, nā Te Aho Tū Roa tonu i whāriki hei kai e whāngai ana i te puna mōhio me te puna ako o te tamaiti ki ngā āhuatanga e pā nei ki tōna nei ao, ki tōna nei wai hoki. He kaupapa ako e noho whakaaraara ai te tamaiti ki te mataora arā te oranga o ngā momo ika noho kōawaawa, tatu atu rā ki ngā mahi kai-konihi a te tangata e whakararu nei i te oranga o te wai me ōna nei uri katoa.



Ko ngā tauira nō reanga wharekura e hao ana i te hīnaki i roto i te manga o Kaiwharawhara. Kitea rānei e koe te tuna nui?

Noho Taiao

He pukenga wai, he pukenga tauira. Koia nei te karanga a te noho Taiao i tū ki ngā wai o Punahau i roto o Mūaupoko Iwi. Ko te whakatipu kāhui tauira e ngākau whita ana ki ngā kaupapa taiao tētahi o ngā tino o te noho nei. E ai ki tētahi tauira *“he mana tō te taiao nō reira me kaha tātou ki te tiaki, te whakawhanaunga, whakahoahoa...”* I rere hoki te wairua auaha i roto i ngā kupu pao, waiata, me ngā mahi kanikani i oti i a rātou te ako hei whakaaaturanga ki Te Takeretanga o Kurahaupō i Taitoko. Kei tawhiti ngā akoranga o tēnei Noho Taiao!



Noho taiao

Glossary

Hui: Gathering, meeting, assembly, conference

Kaiako: Teacher

Kaitiakitanga: Guardianship, stewardship

Mahi: Work, activity, function, exercise

Mana whenua: Refers to the mana held by local people who have local tribal or sub-tribal authority over land or territory in a particular area

Mihi: To acknowledge, greet, thank

Noho marae: Stay overnight at a marae

Ngutu kākā: kākābeak plant

Rangatahi: Younger generation, youth

Tamariki: Children

Te Upoko o te Ika a Māui: The head of the fish of Māui (another name for the Wellington region)

Tikanga: Correct procedure, custom, habit, lore, method, manner, rule, way, code, meaning, plan, practice, convention, protocol - the customary system of values and practices that have developed over time and are deeply embedded in the social context

Tiriti o Waitangi: Treaty of Waitangi

Tukutuku: ornamental lattice-work - used particularly between carvings around the walls of meeting houses

Wānanga: Seminar, conference, forum

Whānau: Family

Waharoa: Gateway

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region, visit: www.enviroschools.org.nz/in_your_region/Wellington



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