

# Waste brainstorm



## ZERO WASTE ACTIVITY



Where have we come  
from and what do we  
know now?


This activity involves a combination of brainstorming, classifying and posing some initial questions for investigation. It could form the centre of your Zero Waste **Pool of Knowledge**.

Begin your **Pool of Knowledge** by collecting thoughts, feelings and ideas about waste. Find out what people already know about waste, as well as what they would like to find out.

### You will need

- Pens
- Wall space, large piece of paper/ card or interactive whiteboard

### Method

1. Choose an energising or experiential activity to stimulate discussion and thoughts about waste. Watch a video from the EnviroSchools Website  ([www.enviroschools.org.nz](http://www.enviroschools.org.nz)), read *The Lorax* or empty your class bin onto a tarpaulin!
2. Get a large piece of paper, or use your interactive whiteboard (something that can be saved and added to). In the centre of the paper record: What do you know about waste?
3. Record responses and any words that capture thoughts, feelings and experiences.

### Starter questions

- Who knows what waste is?
- What are other names for waste? (In both senses of the word i.e. what we throw away – rubbish/ para, and when we do not use things carefully or fully – squander/ maumau)
- What are all the types of waste you can think of?
- What things are ‘waste’ here at our EnviroSchool? What about at home?
- Where does our EnviroSchool waste go? Who decides where it goes?
- What happens at a landfill?
- Where can other waste go?

### Reflection/ Pūmahara

What are the main points?

What interesting information has been mentioned?

What questions do you have about waste?

How might you answer them?

Like good  
compost/  
pūwairākau, you can  
add new layers as  
you find out more.  
In this way your  
combined learning  
will form a rich  
resource to feed  
your future actions!

