



# Linton Kindergarten water conservation practices...



We have water tanks with a specific purpose...

This water tank is only used for collecting water for worm shake or for watering the gardens.



This water tank is for water play in the sand pit only.



Using our water tank to collect water for worm shake...

Kaiako have conversations with tamariki about collecting rain water from Ranginui.

Kaiako also make tamariki aware of where the water comes from pointing out the water pipes connected to the water tank.





# Water tank Kaupapa...

Learning the Kaupapa around our water tanks...water is a taonga from Ranginui....we must look after it....water is precious...tap goes off when finished.

As part of the Kaupapa older tamariki support new/younger tamariki with turning off the tap.

# Making connections with our farming families...

Tamariki check the rain gauge measuring how much rainfall we have had. This is a familiar device for our farming tamariki.

Tapping the water tanks to check how much water is left is also a familiar process making further connections with the farming culture at kindergarten.



# Using the water barrel in the bark pit...

Making connections to the natural environment...

Learning about sustainability...

Being purposeful with the water... We know not to pour the water on the ground...



# Re-using water...

Re-using the water from our water trough so that we can take care of our gardens.

Tamariki are encouraged to keep water in the trough and not waste it.

We re-use the same water over a number of days.



# Cooking in the sand pit...

Collecting water from the water tank for sand and water play.

Being mindful of how much water is in the tank and making sure the tap is turned off.

Sometimes the tank is nearly empty and we have to wait until Ranginui fills up our tank.





# Watering the gardens...

Watering cans are always available next to the water tank so that tamariki can take responsibility for watering our gardens.





Tamariki are great kaitiaki who know that it is everyone's responsibility to water the gardens.

# Running through the puddles...

Ranginui often brings so much rain that we have our own little river to run through.



# Ranginui...

During '**Mihi mō te ra**'  
sometimes we say a mihi to  
Ranginui.

We talk about how Ranginui  
fills up our water tanks when it  
has been raining.

We explain to tamariki that  
Ranginui is shedding tears of  
love and that he is sad for  
Papatūānuku.



# Tangaroa...

We make connections to Tangaroa, making our tamariki aware of the water going down the drain outside.

We have conversations about not putting things down the drain which could harm creatures in the sea, rivers or lakes.



# Atua Memory game...

Learning about Atua from the pūrākau, '**In the Beginning**'.

Deepening both our own and tamariki's understanding of the role of each Atua .



# Water is precious, lets not waste!



We use any leftover water from our glass drinking jars to water our plants.

Tamariki are also encouraged to just add a little water to their glass jar.



# What does all this tell us?



To sum up... at Linton kindergarten our water conservation practices are reflected in everything we do, in both the inside and outside environment. We do not teach one off activities around water conservation.

Where to next for us?

We would like to see more evidence of the Atua in our outside environment e.g. Ranginui and Tangaroa