Facilitator Sharing Zui 4 Term 4 2021

Pathways for Secondary School Engagement Zui: Secondary Envirogroups

Wednesday 10th November

Karakia Timatanga

Ka whakawhiti a Tama-nui-te-ra Whiti ki runga, whiti ki raro Wiriwiri te kiri ā roto Pūmahana te kiri ā waho Toro mai ngā taura here a Māui Kia herehere te manawa, te mauri, te mahara Whiti!, whiti, whiti ora Whiti!, whiti, whiti ora Ki te whei ao ki te ao mārama Hara mai te toki, pōturi te kōmaru A Haumie, Hui e TAIKI E!

Purposes of our sharing session

For facilitators;

- To gain an insight into a variety of envirogroups at the secondary level - how they operate - what are the enablers and what is possible.
- To be inspired by our rangatahi in the mahi they do and the learning and influence that results.
- To identify enablers for these groups.
- To reflect on what your role can be in your schools.

Welcome to our speakers.

Mikayla Robson - Student leader Long Bay College

Nicky Elmore - Tamaki Makaurau Sustainable Schools Team

Cate Jessep - Tamaki Makaurau Sustainable Schools Team



Stevie Shipman - Ex student leader Kāpiti College

Jennie Upton - Otepoti / Dunedin Facilitator (via Gill)

Secondary Envirogroup stories



Long Bay College - Ecolution

- Mikayla Robson - Student leader

Waiheke High School - Sustainability Group - Nicky Elmore Tamaki Makaurau Sustainable Schools Team

De La Salle College - Envirocouncil

- Cate Jessep Tamaki Makaurau Sustainable Schools Team

Secondary Envirogroup stories: Facilitator role ??



Break - put any questions for the panel in the chat.

Kapiti College - Eco Action Group

- Stevie Shipman Ex student leader

Dunedin School Envirogroups

- Jennie Upton via Gill Stewart

Panel of experts



























Waiheke Sustainability Group





NEWS Students 'join the dots' to save rare birds

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When we understand how our seas effect and are affected by the climate; We can contribute to tackling climate change together across the oceans

Waiheke Sustainability Group





Waiheke Sustainability Group





Enviroschools

https://www.youtube.com/watch?v=znd5KqqS3ZQ&ab_channel=RebeccaCampbell

Secondary Envirogroup stories



Waiheke High School - Final Advice from Rebecca (5:37-10:15)

- 1. Invite people to share their passions and be informed by these to what actions you decide to take.
- 2. Take up opportunities especially leadership
- 3. Have a leadership team 2-3 equally passionate
- 4. Communicate with the community involve ask for help
- 5. Leave a legacy to help it be sustainable
- 6. Meet regularly and set goals taking into account what is happening in the term for the school and individuals
- 7. Advertise your group to grow numbers and let others join

Secondary Envirogroup stories



Waiheke High School <u>How they set up</u> - 0:00-3:13 <u>Advice for sustainability groups</u> 5:37-10:15

Lockdown inspired creative online sharing with a positive outcome for Waiheke High School

- <u>2021_ES_Auckland_Waiheke High School_Bronze Reflection</u> <u>slideshow</u>
- Online Enviroschools Reflection: A facilitator's perspective and how to guide.

De La Salle College Envirocouncil





Support teachers passions gets their commitment



Authentic meaningful learning and action



Service & Time

1.0

Sharing learning empowers students





KC's ECO ACTION GROUP - JOIN US! Link here to Stevie Shipman's Slides





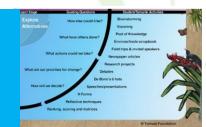
OUR ENVIROSCHOOLS VISION

To grow passionate, educated leaders of tomorrow who are actively taking responsibility for social and environmental sustainability

within the school and community.



Secondary Envirogroup leaders' stories



Kāpiti College - Kapiti College Eco Action Expo/Jane Goodall slides

Ben Carson Empowered to make a difference: profiling Ben Carson of Kāpiti

Sophie Handford - Sophie Handford - my Enviroschools Journey

Howick College

Ethan -Enviroschools Empowers Ethan to Engage



Taking action What I am thinking of trying in 2022

Sit in on secondary envirogroup meetings (The Jennie Method)

- Being seen in the school branded gear
- Builds relationship with school
- Available to communicate connections / opportunities
- Available to support reflection processes
- Key conversations with supporting teachers leadership team
- Supporting connections when made eg. Otago University
- Opportunity to consult on behalf of council eg. Coastal Care plan

Bayfield College Envirogroup







Otago Boys HS - Team Sustainability







Queens High School Envirogroup







Taking action - Experts Panel

Stevie Nicky Cate Tori





Some resource links

Working with envirogroups (in a revamp)

For Primary and Intermediate - packed full of activities - some might be useful with Secondary.

NZ College Enviro Groups - Facebook group for our young leaders to use to communicate

Instagram - https://www.instagram.com/enviroschoolsnz/

Visiting other Secondary Enviroschools

Secondary Envirogroup stories



Wellington East Girls' College

Two Enviro prefects are selected to elect and and facilitate an Enviro Committee which is the main organising group. They are supported by 2 Enviro Lead teachers. They host Enviro officers - 2 from each junior class and 1 from each senior class. Their role is to spread communications through the school via the form classes.

All might be involved with projects eg. Bioblitz - beach clean ups - participating in a photo shoot for Carbon Zero campaign.

Hillcrest High

Environment Captains are selected and sit alongside other student leadership positions. These leaders help select a 15 member Environment Council. There is also a Green team who are people on the group making things happen.

They meet every Friday interval to plan, coordinate promotions, activities, submissions, community involvement and fundraising. Records are kept and actions are documented and shared. Time rewarded by Duke of Edinburgh Awards.

Secondary Envirogroup stories



Examples of actions:

Community gully restoration in partnership with local council Lobbying for solar panels for school's new building Beach clean ups Bioblitz in grounds Celebrating environmental days Creating beeswax wraps with whanau classes Upcycling boutique Bee keeping Tracking and trapping Getting a bicycle shed Looking after native birds with a community group Waste audits Supporting zero waste processes in school and at events Climate strikes action Supporting PRIDE club Stream riparian restoration

Secondary Envirogroup names



Get a name specifically for your group so that it will become recognisable in the school.

Add any others into the Chat.

- Columba College has 'CHIRP' Columba Hopeful and Ingenious Regional Projects!
- Queens High School have 'QUAC' Queens Unlimited Action Club
- 'Cocoon' from Northcote College has had T-shirts printed!
- Eco-Action Kāpiti

- Ecolution Long Bay College
- Team Sustainability Otago Boys High
- From <u>Student-leadership-teams-in-secondary</u>



Facilitator Sharing and learning coming up

In process - not yet confirmed

NZAEE - Unpacking NCEA EFS standards

Andrea Soanes and Lyn Rogers (23rd November) 4:00pm

We will be booking dates into a calendar that will be on our website for the next two terms.

- Climate action / education ??
- More on OPE ??

Waiata - Purea Nei

Purea nei e te hau Horoia e te ua Whitiwhitia e te rā Mahea ake ngā pōraruraru Makere ana ngā here. Scattered by the wind washed by the rain and transformed by the sun, all doubts are swept away and all restrains are cast down.

E rere wairua, e rere Ki ngā ao o te rangi Whitiwhitia e te rā Mahea ake ngā pōraruraru Makere ana ngā here, Makere ana ngā here. Fly o free spirit, fly to the clouds in the heavens, transformed by the sun, with all doubts swept away and all restrains cast down. Yes, all restrains are cast down

Purea Nei - Henare Mahanga/Hirini Melbourne

Karakia Whakamutunga

Tuia ki runga Tuia ki raro Tuia ki roto Tuia ki waho Tuia te here tangata Tūturu o whiti Whakamaua kia tina Tina! Haumi e, hui e Taiki e !

Stitch, (unite/combine) the celestial energies To the terrestrial energies Within and without Bind the kinship strands of humanity Permanent, consistent are the fibres of light Draw these matters to a single point and give them substance The wisdom is bound, it collects It is held