





## Whole School Approach - Creating a Sustainable School (The 4 Ps)

<p><b>Places - Wāhi</b></p> <p><i>What places are developed or used to encourage sustainable practices or learning? eg. recycling station, vege gardens, lizard garden, native plantings, murals, seats, memorials</i></p> 	<p><b>Programmes - Kaupapa Ako</b></p> <p><i>How have sustainable practices or projects been integrated into curriculum and other school programmes? eg. inquiry, options, project based learning</i></p> 
<p><i>What sustainable practices are set up and how are the students involved? eg. zero waste, water conservation, growing food, welcoming, active travel, energy use</i></p>  <p><b>Practices - Tikanga</b></p>	<p><i>Who is involved - how are they involved? How are people communicated with to let them know what is happening or invited to be involved. eg. staff, caretaker, envirogroup, community groups, whānau, newsletter, assemblies</i></p>  <p><b>People and Participation - Tangata</b></p>