

Vision Mapping Staff Workshop

Vision mapping, what is it?

A map is place that helps us get to where we want to go

A vision is our ideal of what we want to achieve.

So vision mapping is our ideal on paper!

What are we asking you (students) to do?

- a) Use all of the KC's .Thinking, using language, symbols and texts, managing self, relating to others, participating and contributing
- b) Use a number of essential skills such as mapping, drafting estimating, recording, transposing
- C) Use the action learning cycle to do this

Key Question? What's the vision for our school?

Divide staff into groups of 4, representing 4 quadrants of the school

Roughly draw the outline of your quadrant

1. Identify- what does your school already have that's great. Map these in your quadrant. What are these places used for now? Who goes there mostly? How does it feel? What's the climate like there? What natural features does it have and what is the balance with manmade ones. Use some good symbols to show this

2. Explore-What would you like to see in this area? Why? What do you think could enhance the naturalness of this area? What else might kids like to be able to do here? What else would we like them to be able to do...think of our senses, touch, smell, taste, feel and see.

3. Take Action –Everyone will have lots of great ideas, now we have to put them together. Compare the maps and find some common themes, plans and actions. List the top 5. Use a code to decide how to note these (might be a post it, a tick, a circle)

Now write an action plan of what you might need for this to happen. It always helps if an idea has a solution.

4. Reflection- Did we use a process that made everyone feel valued? Did we ask good questions about what others might like to see in our plan? See Top tips for Vision Mapping and questions from the handbook. For example, what would we like to be able to do in our school, not what things do we want? etc

As well as these questions did we include key buildings, plants and animals in our school, the place most students like the best, the place with the most colours or sounds?

Did we think about Atua Maori and its place in our school where students can feel connected? Tawhirimatea (wind), Rogomatane (cultivated foods) Haumietiketike (uncultivated, wild foods).

Have we thought about cultural diversity? Maybe flags, a mural, a mosaic that represents all the students in our school?

Next steps. How do we pull whole schools ideas together?

Democracy....And a bit of help. We will pay for two teachers to be released for a morning or an afternoon to help with this process. You need to provide a room and the resources.

Process (an idea)

Students select a representative from each class is chosen to take their map with their highlighted five key things to a place where they can spread out

Students place their maps on the floor and without talking; spend a good 5-10 minutes looking at every classes map. Remind them they are not looking what the map looks like, but for the ideas for the school they like?

Next students are given a pieces of paper to write down which ideas they liked and why (you will need to buddy up younger students with older ones)

Go around the group and get them to talk about what ideas they liked best and why?

Is there a map of two that has these ideas really well represented that we can use a basis for a school map?

Draft up the combination map with some ideas for action and share this at assembly

Consultation. Place the map where it can be seen by the community, the BOT, staff and students and give them some time to comment on the map. There may be some ideas and changes that they can think of that you haven't.

Finally, once your action plan has been agreed on, get the students to talk about how they will take the actions and who will be responsible for making that action happen. Envirogroup, Class group, interested kids group. (Kids in Action)