



Enviroschools Theme areas Key Concepts



Me in My Environment

- Everything is connected: Inter-relatedness, Whanaungatanga, Whakapapa
- Natural systems sustain life in a dynamic balance
- We have a past and a future – our choices and actions make a difference
- Kaitiakitanga – respecting all that is around us
- We are part of a community
- Sustainable designs harmonise with nature



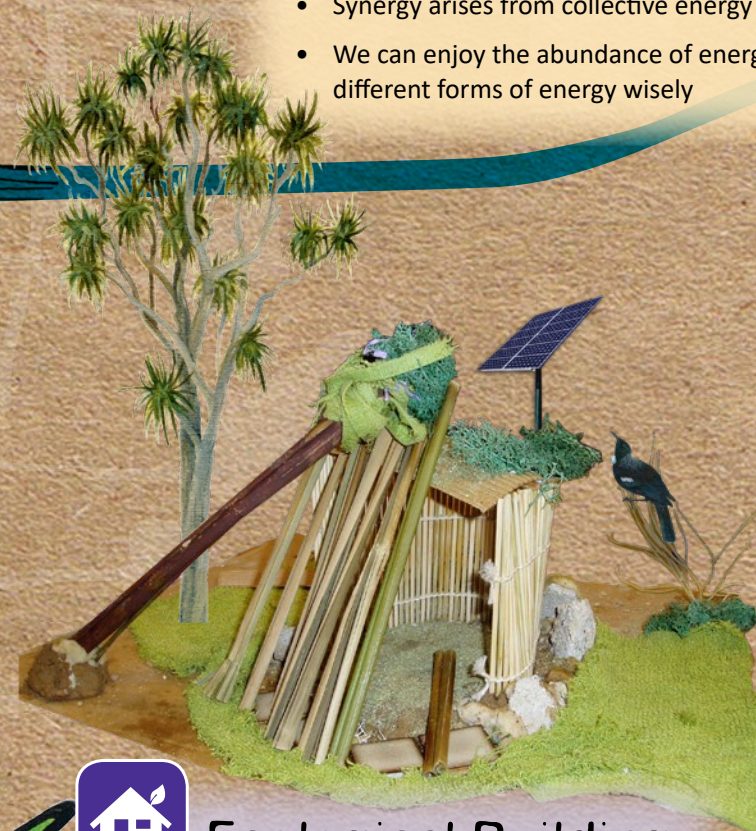
Energy!

- Energy is everywhere - within us and all around us
- Energy is neither created nor destroyed, and is continuously transforming
- Our uses of forms of energy have impacts on our world
- Synergy arises from collective energy
- We can enjoy the abundance of energy while using different forms of energy wisely



Living Landscapes

- Habitats are places to live; Living Landscapes have spaces for all the children of Ranginui and Papatūānuku
- Our Enviroschool is part of an ecosystem
- Whenua is the land that nourishes life
- People value and change landscapes in different ways
- Co-creating and caring for Living Landscapes



Zero Waste

- Waste is a modern human product
- Looking after Papatūānuku – how our current waste management creates problems
- Designing for Zero Waste



Water of Life

- Water is essential for life
- Fresh, clean water is a relatively scarce resource
- The importance of water is reflected in culture and society
- Natural processes replenish and cleanse water
- We can work with nature to create healthy water



Ecological Building

- Building expresses people's culture and relationship with nature
- Buildings come from nature, and return to nature
- Ecological Building means working with nature to enhance the health and well-being of the whole community
- Ecological Building is a co-creative process, with principles we can apply to everything we make





Enviroschools

Theme areas

Key Concepts

- Me in My Environment
- Zero Waste
- Living Landscapes
- Water of Life
- Energy!
- Ecological Building

