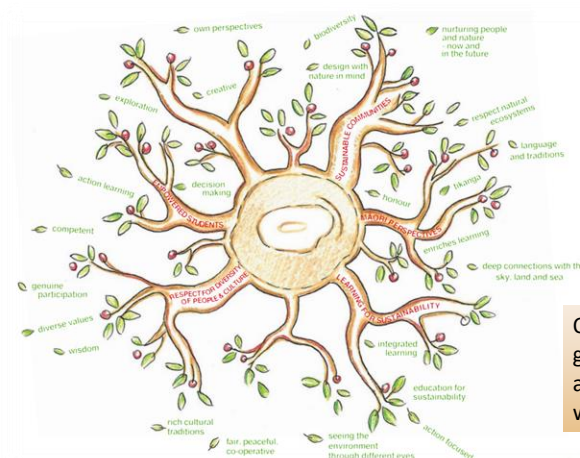


Enviroschools has a kaupapa of creating a healthy, peaceful, sustainable world through learning and taking action together.



Our kaupapa is embodied in five guiding principles and holistic approach that underpin the whole Enviroschools journey.



Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa

Te Whāriki is founded on the following aspirations for children:

“To grow up as competent and confident learners and communicators, healthy in mind, body and spirit, secure in their sense of belonging and in the knowledge that they make a valued contribution to society” (Te Whāriki, Pg.5)

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Te Whāriki

- Te Whāriki sets out the principles, strands, goals, and learning outcomes for young children’s learning.
- Early childhood centres are able to weave their own distinctive, culturally responsive, and contextually relevant curriculum, based on what they believe is important for the children in their setting.

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- The **strands** and **goals** of the early childhood curriculum Te Whāriki, potentially link to **all aspects** of the EnviroSchools Programme.
- The **holistic** and **non-prescriptive nature** of Te Whāriki lends itself to the style of learning and action at the care of the EnviroSchools Kaupapa.
- Both work well with enquiry based approach to teaching and learning.



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The synergies between both:

- Incorporate mātauranga Māori and honour the status of the indigenous people of Aotearoa
- Are culturally inclusive
- Use an integrated and holistic approach to learning and development
- Encourage learning in meaningful contexts, following the interests of tamariki
- Emphasise similar processes and strategies for learning including observation, discovery, cooperation, discussion, creative thinking and action.



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Enviroschools Te Whāriki

KEY AREAS PRINCIPLES

Place | Wāhi
Practices | Tikanga
Programmes | Kaupapa Ako
People & Participation | Tangata

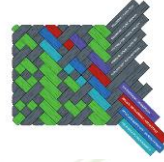
Empowerment | Whakamana
Holistic Development | Kotahitanga
Family & Community | Whānau Tangata
Relationships | Ngā Hononga



FIVE GUIDING PRINCIPLES STRANDS

Learning for Sustainability
Empowered Learners
Sustainable Communities
Māori Perspectives/Te Ao Māori
Respect for the Diversity of People & Cultures

Wellbeing | Mana Atua
Belonging | Mana Whenua
Exploration | Mana Aotūroa
Contribution | Mana Tangata
Communication | Mana Reo



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STRAND 1

Wellbeing | Mana atua

Wellbeing | Children have a sense of wellbeing and resilience

Mana atua | Children understand their own mana atuaanga – uniqueness and spiritual connectedness



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STRAND 2

Belonging | Mana whenua

Belonging | Children know they belong and have a sense of connection to others and the environment

Mana whenua | Children's relationship to Papatūānuku is based on whakapapa, respect and aroha



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STRAND 3

Contribution | Mana tangata

Contribution | Children learn with and alongside others

Mana tangata | Children have a strong sense of themselves as a link between past, present and future



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STRAND 4

Communication | Mana reo

Communication | Children are strong and effective communicators

Mana reo | Through te reo Māori children's identity, belonging and wellbeing are enhanced



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STRAND 5

Exploration | Mana aotūroa

Exploration | Children are critical thinkers, problem solvers and explorers

Mana aotūroa | Children see themselves as explorers, able to connect with and care for their own and wider worlds

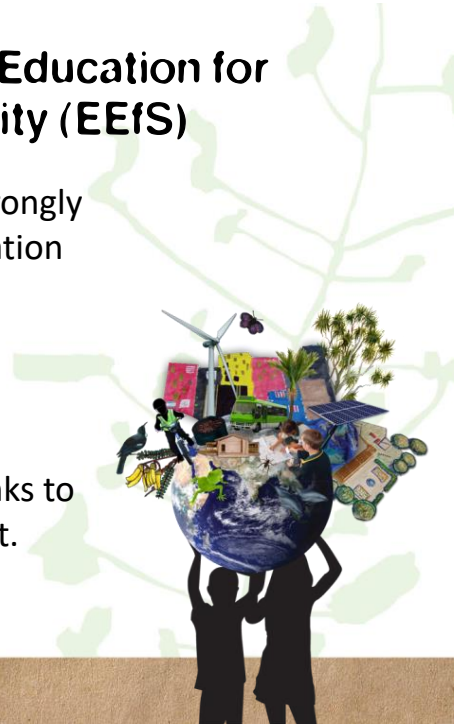


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Environmental Education for Sustainability (EEfS)

The enviroschools kaupapa strongly supports Environmental Education for Sustainability.

While Te Whāriki promotes education *in* and *about* the environment, there are few links to education for the environment.



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TKI TE Kaitiaki Take Kōwhiri COMMUNITIES SCHOOLS Search Community Search all of TKI

Te Whāriki Online Te Tōhuhu o te Mātauranga Ministry of Education

Early childhood curriculum Design your curriculum **Teaching strategies and resources** Assessment for learning Webinars and workshops Leadership Supporting your whānau Key documents

He rautaki, he rauemi
Teaching strategies and resources

→

| | | |
|------------------------------|---|---|
| Mana atua Wellbeing | → | Matariki me Puanga |
| Mana whenua Belonging | → | Ngā pukapuka hei ahuru mōwai Books to foster belonging |
| Mana tangata Contribution | → | Aotearoa New Zealand's histories (ANZH) |
| Mana reo Communication | → | Te toitūtanga Sustainability |
| Mana aotūroa Exploration | → | |

<https://tewhariki.tki.org.nz/en/teaching-strategies-and-resources/belonging/sustainability/>

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Environmental Education for Sustainability (EEfS)

In the context of the early years curriculum, EEfS involves ideas and practices associated with sustainability, climate change, critical thinking, identity, community and kaitiakitanga.



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Education in the environment

Education IN the environment fosters values and attitudes by encouraging personal growth and well-being through direct contact with nature.



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Education about the environment

Education ABOUT the environment develops awareness and understanding of environmental issues. Education outside – place-based learning.



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Education for the environment

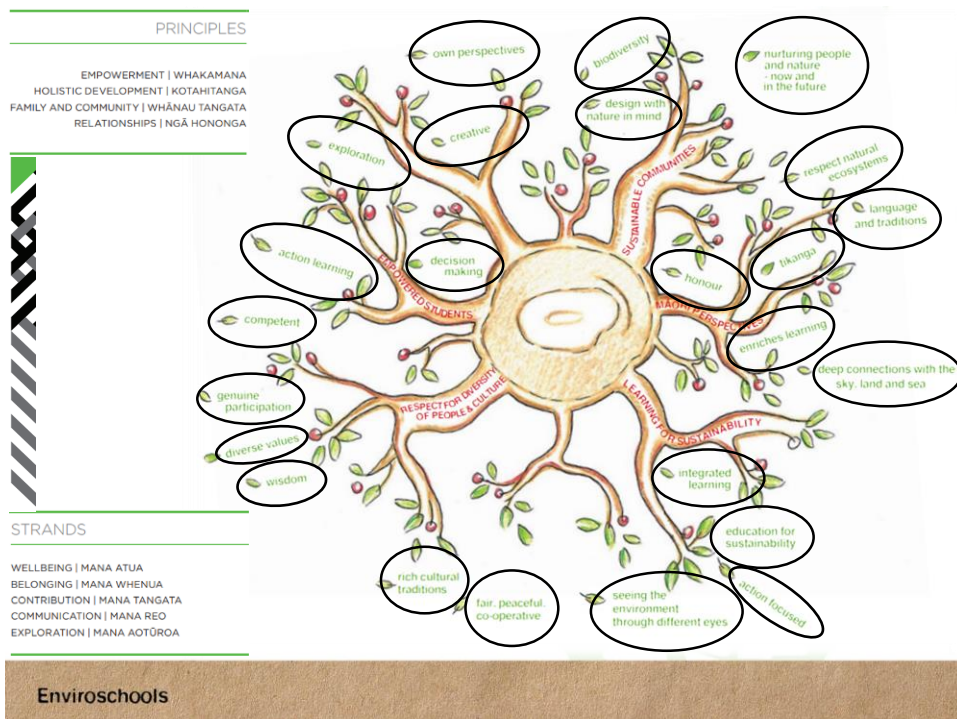
Education FOR the environment is a process that allows tamariki to explore environmental issues, engage in problem solving, and take action to improve the environment.



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Fulfilling the promise of a rich curriculum through EEfS

It is the third dimension – **Education for the environment** – that is most likely to bring about changes in attitudes and behaviours for individuals and communities. In other words, where deeper learning for tamariki is likely to take place.





A couple of activities to add to your kete

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The Enviroschools kaupapa in the ECE setting video



<https://enviroschools.org.nz/team-area/the-enviroschools-kaupapa-in-the-ece-setting-video/>

- This 15min movie was designed to showcase and celebrate what the Enviroschools kaupapa looks like in the ECE context.
- It can be utilised in many different ways – sharing with new ECE centres, managers and councils. It also makes a great resource for connecting and unpacking the 5 Guiding Principles as a teaching team or within an Enviroschools hui.

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Guiding Principles and Te Whāriki Matrix



This activity is on pages 26-27 in ES Early Years Handbook

You will need:

- Te Whāriki booklet
- The Enviroschools in the Early Years Handbook
- The Enviroschools Guiding Principles summary (p.10-13)
- A copy of the Matrix (you can find this in Teams Area on ES website under the Early Years Handbook)

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Te Whāriki

To grow up as competent and confident learners and communicators, healthy in mind, body and spirit, secure in their sense of belonging and in the knowledge that they make a valued contribution to society.

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Creating a healthy, peaceful, sustainable world through learning and taking action together.

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Mihi to the following Centres for photo's

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Arataki Kindergarten
Central Kids Charles
Kindergarten
Central Kids Rāwhiri
Kindergarten
Geckos Early Learning Centre
Kerikeri Kindergarten

East Harbour Kindergarten
Hazelmere Kindergarten
Mairtown Kindergarten
Rototuna EEC
Taipa Treasures
Whakamarama Kindergarten



***Mā te ahurei o te tamaiti e
ārahi i ā tātou mahi.***

*Let the uniqueness of the
child guide our work.*