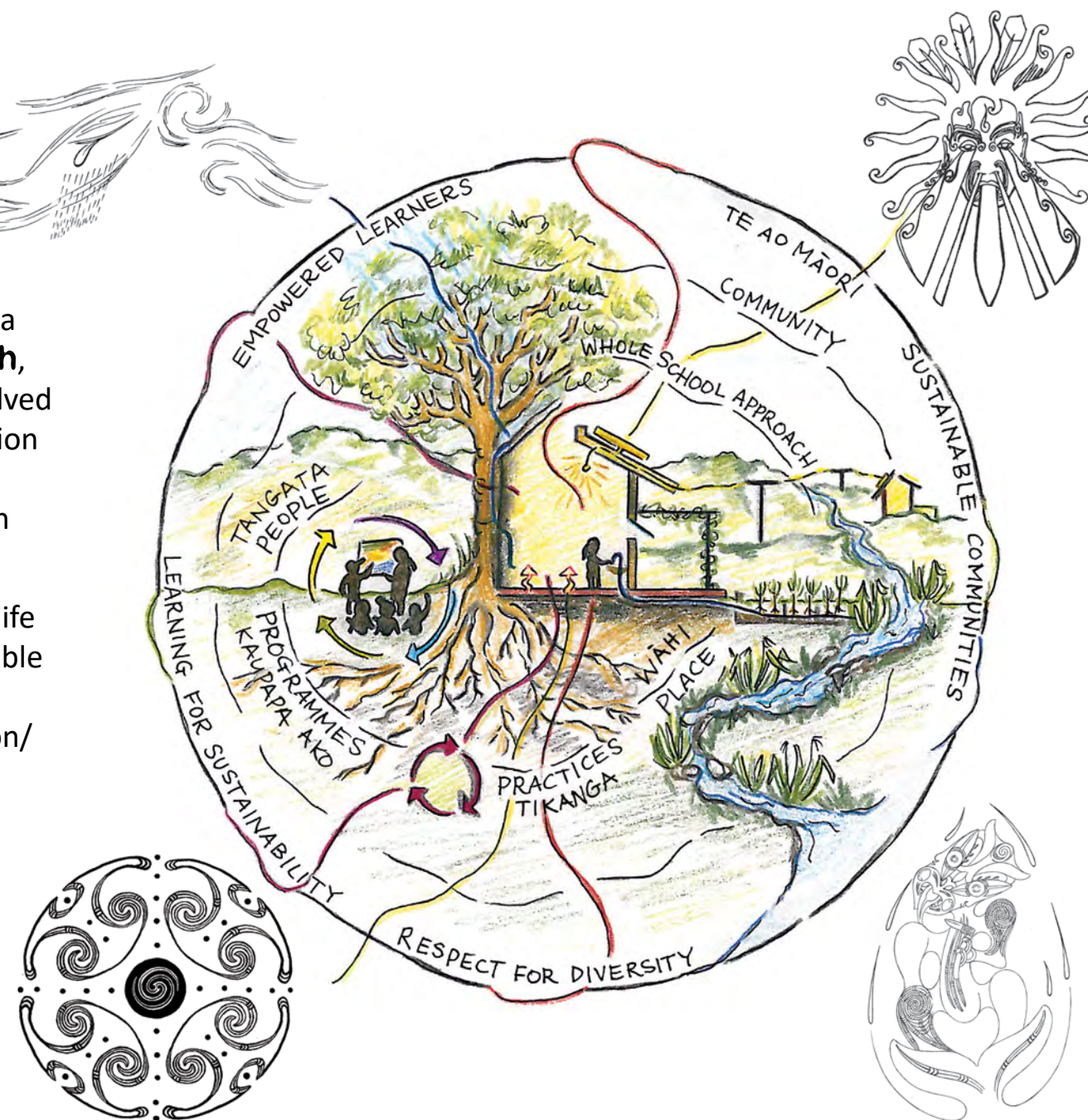


Enviroschools has a kaupapa of creating a healthy, peaceful, sustainable world through learning and taking action together.

At the centre of Enviroschools is the **Action Learning Cycle**, encouraging a tamariki and student directed process of exploration, decision making, action and reflection.

Surrounding and reinforcing this is a **Whole School/Centre Approach**, where tamariki and students are involved in all of school/centre life, taking action and changing the physical place, practices and ways of interacting in the school/centre.

The four key areas of school/centre life that contribute to creating a sustainable environment and community are: Place/ Wāhi, People and Participation/ Tangata, Practices/ Tikanga and Programmes/ Kaupapa Ako.



Throughout the entire programme run five **Guiding Principles/ Ngā Mātāpono**: Empowered Learners, Sustainable Communities, Learning for Sustainability, Te Ao Māori and Respect for Diversity.

These guide the whole journey so that tamariki and students participate in a genuine way, indigenous wisdoms and cultural traditions are honoured, and action-based learning becomes the basis for sustainable communities.

Emerging from the kaupapa are any number of environmental themes that offer an opportunity to deepen tamariki and students' understanding and ability to take action with a specific focus.

Me in My Environment is the core of the Enviroschools programme and involves investigating and understanding the school/centre in the context of its history and ecology. The learning is focused on developing an understanding of whanaungatanga/ inter-relatedness.