**Climate Action Camp 2023 – DRAFT Runsheet** (Yellow highlighted text is from 2022 runsheet - keep, edit or delete)

Monday 27th & Tuesday 28th March 2023

PIRONGIA FOREST PARK LODGE, 257 GREYS ROAD, PIRONGIA

**Purpose:** The Climate Camp is designed to support youth to understand more about climate change and what actions they could take together upon their return to school. Through a number of inspiring guest speakers, interactive workshops , outdoor and nature based activities they will build connection to the environment and each other with the support of their Enviroschools facilitators and teachers.

**What do we want to achieve?**

1. Enable youth and experts to collaborate and develop key take-home messages and actions to help inform youth and community about the climate crisis.
2. Educate rangatahi to identify key causes, impacts and risks of the climate crisis and the unique challenges and opportunities it presents to Waikato
3. Build confidence and have fun through outdoor activity-based learning in Taiao
4. Youth will identify a meaningful climate action initiative or campaign that they can implement on their return to school
5. Youth connection to WRC’s Climate Action Roadmap implementation (Rick and Whitney: Climate Action work with Regional Council)

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| **Time** | **Purpose** | **Activity** | **Facilitator** | **Resources / Who is responsible** |
| **Monday 27th March**  |
| 8.00am | **Team arrive and set up workspace.** **Manaakitanga. Making space warm and inviting** | Setting up space; snacks and hot drinks available on arrival* Tables set up for morning tea -
* Chairs set up for Mihi Whakatau - horseshoe shape. Journals on chairs
* Set up Pool of Knowledge/Puna Mātauranga wall
* Decorate walls - Ideas; photos; resources; Big Picture etc.
* *Connect with mana whenua and seek help?*
 | Tātou | * Tea/Coffee/ milk etc
* Framework & Purpose
* Enviroschool banner
* Laptop linked to projector
* Journals
* POK

EFS booklets |
| 8.30am | **Team meeting** |  |  |  |
| 9.30am | **School groups arrive and settle in** | * Meet and greet; register and assign rooms -Anna
* Show to rooms - Jenni
* Name tag making – Ruairi/ Camilla
* Coffees for teachers – Alex
* Set up food – Michelle & Mesh

Rangatahi Voices can help?  | Adrienne and FacilitatorsMesh and Rangatahi Voices | * Register
* Name tags (wood circles) - Ruairi
* Magnolia Leaves – Alex
* Soft string - Adrienne
* Felt pens
* Speaker with music playing

Allocate teacher/adult in each dorm as the one ‘in charge’ |
| 10.00am | **Mihi whakatau** | * Karakia - Mesh
* Mihi & welcome – Adrienne
* Waiata – e tu kahikatea (3 verses)
* Introduction of facilitators, WRC staff, Rangatahi Voices

Facilitators and RV to be visually recognisable | Adrienne / Anna/ Mesh | AC & AG to liaise with Mesh |
| food | **Morning tea** | Karakia for kai |  | * Karakia written up
 |
| 10.30am | **Whakawhanaungatanga** | Getting to know one another / ice-breakers (FUN!)* Moving into the space (5 mins)
* Map activity / school group introduction (15 mins)
* Getting into activity groups (10 mins)
* Rangatahi Voices ice-breaker (15 mins)
 | Mapping – RuairiActivity Groups - AnnaConnecting ice-breaker – RV / Mesh | * Bell for timekeeping
* Map materials - Ruairi
* Atua cards?
 |
| 11:15am | **Scene Setting****Everyone understands purpose of workshop and knows what’s happening** | * Purpose of Camp (Adrienne)
* Overview of two days (Adrienne)
* House keeping – Health and Safety, shoes off, phones, feelings, adults hold back - (Kate, Anna)
* Tikanga activity (brainstorm) - (Anna)
* Puna Mātauranga – introducing booklets as their PM/POK. Sharing the purpose/ how they can be used. - Hand out booklets

Keynote Speaker* Intro for inspirational guest speaker - Sophie Handford, Councillor Kapiti District Council
* 10 min video with phone call Q&A afterwards - 02108947590
 | Adrienne & AnnaKate – H&S?Anna & JenniRV to run Q&A - Seth | Workshop framework on wall Large statement of purpose on wallBooklets for each attendee (incl teachers)PM/POK on wallPhone connected to speaker |
| 12.00 | Lunch | Rick & Whitney joining us? | KarakiaKitchen Duty? | Eat on BBQ tables? |
| 12:45pm | **Understanding Climate Change** | * What is your understanding of Climate Change?
* Explore what natural hazards are impacted by Climate Change
* Intro WRC Climate Roadmap – our response for the region.
* Increase temp – rainfall change – sea level rise. What areas of our lives will this impact?
* Intro Inundation tool, hazards portal – map out different scenarios eg changing landuse
* Share Wharekawa community case study of how this information has supported planning - Whitney

 | Rick LieftingWhitney Mills | Michelle to introduce? Power point and WIFIFeedback to Rick – inland effects (not just coastal) - Mesh to check in with Rick |
| 1.45pm |  | Debrief (15 mins) from session - add key insights to POK | Cami & Jenni | Post-its for recording key concepts |
| 2-5pm  | **3 Rotations****(45 minutes per activity with 15 mins changeover)** |

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|  | **Papatuānuku** | **Ranginui**  | **Tānemahuta** |
| 2pm | Climb  | Flying Fox  | Stream Study |
| 3pm | Flying Fox | Stream Study | Climbing |
| 4pm | Stream Study | Climbing | Flying Fox |

 | Climb and Flying Fox with Kate - First Step OutdoorsStream with Alex - Enviroschools | Afternoon Tea with group leadsQuestions / discussion topics for group leads – Ruairi (leadership, taking risks etc...) -  |
|  |  | *Wet weather alternatives/locations?* *Gazebo / Raincoats / Spare clothes bag**Alternative activities:*1. *Cloak of protection*
2. *Ecosystems*
3. *Decisions,* *Decisions*
4. *FSO indoor options*
5. *Alex-How much is Fresh? & Water is the Thread*
6. *Jenni’s whanaungatanga activity*
7. *Jeopardy!*
 | AlexJenniAdrienne | Gazebo - Ruairi |
| 5.00pm | **Free time before dinner** | * Teachers support showers to occur
* WRC team debrief – include health and safety
 |  |  |
| 6.00pm | **Dinner** | * RV to welcome councillors
* RV to thank and farewell councillors

Spontaneous waiata?Reminder about bedtime tikanga / phone rules overnight / clear out rooms in the morning | Karakia kitchen duty? Alex |   |
| 7.00pm  | **Rangatahi Voices Session** | **Purpose: Reflective Workshop**5 RV crew running the workshop | Rangatahi Voices |  |
| 8.00pm - 9.30pm | **Free time / Camp Fire** | * Evening snack
* Set up camp fire
* Warm things (blankets etc)
 | Alex & Ruairi to start fire | Snacks – Anna & AdrienneTeachers are in charge of their kidsAllocate teacher/adult in each dorm as the one ‘in charge’?Phone rules overnight? |
| **Tuesday 28th March** |
| 7.00am | **Breakfast** | * Breakfast
* Tidy and clear out of rooms (gear into vehicles)
 | Karakiakitchen duty |  |
| 8.15am | Energiser | Wake up and connectWaiata | Jenni |  |
| 8.30am | Nature awareness activities |

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| **Papatūānuku** | **Tānemahuta** | **Ranginui** |
|  **Nature awareness**Adrienne | **Nature awareness**Anna | **Nature awareness**Alex |

* Initial guided meditation to ground group
* Sky Walking
* Meet a Tree
* Still Hunting
* Group reflection
 | set up hall for morning tea & climate panel | Adrienne to chat with Anna about Climate anxiety |
| 9:20am | Making a difference | * Climate Conversation Cards
* Make notes in booklet
* Circles of influence / venn diagram in booklet..
 | Cami | * Climate Conversation Cards
 |
| 9.50am | **Morning tea** |   | Karakia |  |
| 10.15am | Climate Panel – inspiring, sharing knowledge | *My personal journey to my current role/ project/action*Confirm order, slideshow and comms* Sustainable transport – Julie Hansen, WRC Senior Policy Advisor – Transport and Infrastructure
* University of Waikato – Professor Margaret Barbour, Dean of Science: research and introduce climate change degree
* Bachelor of Climate Change Student speaker -Lilian Balfour
* Lorraine Dixon **-** Project Advisor Taiao Team at Waikato Tainui - Portfolio in Climate Change
* Go Eco - Hannah Huggan
* Pirongia Restoration Society – Halle Aish, Youth Volunteer
* Holly Dove – Climate Activitist
 | Rangatahi Voice to MC and introduce speakers?Adrienne to supportAnna - Tech support | Adrienne to compile slides into one powerpoint.Koha for panelists - Plants? Petrol vouchers? WRC bags? - Mesh & Adrienne |
| 11.45am | **Reflection & Sharing**  | * Students invite to gather around Climate Panelist that they would like to ask questions of
* Make notes in your booklet
* Note down highlights/ curiosities to share for POK.

Waiata & gifts before lunch | Anna |  |
| 12.00pm | **Lunch** |  | Karakiakitchen duty |  |
| **Take Action** |
| 12.45pm | **Working on Climate Action initiative/idea** | Set the scene, introduce next action planning session, refer to Venn diagram and A2 handout (5 mins)In school groups with Facilitators & supporters as mentorsTake action- Create a climate action initiative or campaign **Action Plan development** | AlexAllocate facilitators & RV to schools | * Instructions for group leads - Alex
* Draft action planners
* A2x number schools (+3) - Alex
* Felts
 |
| 2.00pm | **Group sharing of action plan** | * Presentation - Share Action Plan to present idea/action
* 5 mins per school
* MC – RV
 | School groups | * Sticky notes on Pool of Knowledge
 |
| 3pm | **Reflection and next steps with Afternoon Tea** | Complete Feedback form over Afternoon tea.1st 3 questions - write and reflect. Write and share with partner1. How are you feeling right now?
2. What’s been the most helpful experience that you’ve had here?
3. What’s one thing/idea that you are going take with you into the future?

As group – share one thing from your reflection.  | Adrienne | * Reflection and Feedback sheet - Adrienne
 |
| 3pm | **Afternoon tea**  |  |  |  |
| 3.30 | **Pack down and clean up** | Pack cars |  |  |
| 3.50pm | **Poroporoaki/ Farewell** | Karakia Thank you to Lodge staffWaiata | Adrienne & Mesh |  |
| 4.00pm | **Depart camp** |  |  |  |

**Roles:**

Mesh – buying food & gift vouchers for presenters

Coordinators – Adrienne, Anna & Mesh

Youth Leadership – Rangatahi Voices

Photographer and comms – WRC (Mesh to follow-up)

Preparing kai - morning tea and lunch - Mesh

Registrations - Anna

Facilitator roles

* First Aiders- All Facilitators. First Aid Kit available in lodge and mobile kits available on activity rotations.
* Atua group support –Ruairi, Jenni, Cami
* Session delivery / support as detailed above

Health & Safety – first aid kit, COVID tests etc - Adrienne

**Other:**

* How are Māori perspectives/atua woven through?
* A facilitator needs to be present with their group to ensure time keeping and moderating.
* Facilitators -reminders to all teachers – to register. Teacher release is available for both days. Completion of FSO forms required of all attendees.
* Anything to add to gear list? ~~Packed lunches~~ and contribution to shared morning and afternoon tea – eg home baking, slippers/socks for inside, wet weather gear, multiple changes of clothes, towel,
* Michelle to arrange fruit, Mother Earth snacks (Toimata), koha for guest speakers, WRC first aid and sanitiser
* Catering arranged for Dinner, Breakfast and Thursday Lunch
* Site visit for hazard identification and session planning including wet weather options: Wet weather alternatives for Connection activities??
* Evaluation design
* Determine brief for Intro session
* ***Weaving threads through: sustainability of self in your climate journey developing an climate action plan for schools + personal responsibility – when to yes/ when to say no. . . .looking after yourselves/ burnout.***
* During outdoor activities – facilitators to ‘explore alternatives’/ develop ideas for climate action plan – this needs to be built through the whole two days.
* Creating/ setting tone and vibe for the day . . . .
* Other:
* Mihi whakatau
* Duty of Care
* Groups – schools mixing
* Dinner with Councillors
* Journal for students

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| **Resources** | **Who** |
| Vintage Blankets x 4 +3 | Adrienne +Jenni |
| **Games:**Cloak of protectionEcosystemExploding Kittens | Adrienne |
| Atua posters/ Karakia | Adrienne |
| Pale blue dot poster  | Adrienne |
| String for name tags | Adrienne |
| Large colourful Table cloth x 1 | Adrienne |
| Wooden name tags x 50 | Ruairi |
| Facilitation kit* Blue tack
* Colour pencils
 | Adrienne |
| Sticky labels for spare name tags | Michelle  |
| Whiteboard pens – a range of colours | Michelle |
| Sharpies – for writing names on name tags | Michelle |
| A2 Flip charts | Michelle |
| Sticky notes | Michelle |
| Felt pens | Michelle |
| Scrap paper | Michelle |
| Glue sticks | Michelle and etc |

COVID Tests