

Tā tātou Kaupapa

What is Enviroschools about?

Enviroschools enables children and young people to explore, design, make decisions and take action on issues relevant to them and their communities.

Enviroschools aims to:

- **Empower learners** through their schooling and beyond to make decisions and take action on issues relevant to them, their communities and planet in the 21st century.
- **Integrate all aspects of sustainability** – social, cultural, economic, environmental.
- **Honour Te Ao Māori**, acknowledging the intrinsic relationship of tangata whenua with this land.
- **Enable long-term sustained involvement** of participants over many years. Our Enviroschools Regional Hui attract hundreds of students each year.
- **Be a scalable model** that enables localised learning and solutions to be applied nationwide.



Tautoko - Support

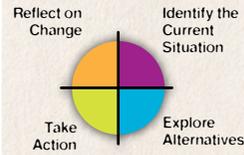
A Facilitated Process

An Enviroschools Facilitator works with each school and centre to motivate, support and guide their school/centre vision for a sustainable future.

A Framework

A Whole School/Centre Approach that uses the Action Learning Cycle as a process of exploration, action and reflection on your journey. **A great fit with inquiry learning.**

Action Learning Cycle



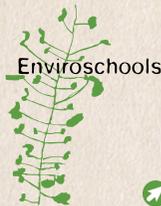
Ngā Rauemi - Resources

A range of printed resources and online tools for teachers that provide guidance on the process, plus great activities and case studies.



A National Network of Schools and Centres

Inspiring one another and sharing their experiences!



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enviroschools.org.nz/regions/west-coast

Ngā Kaitautoko Enviroschools is funded in West Coast by:



Enviroschools

An individually tailored self-paced pathway towards sustainability in your centre or school



Ngā mahi What are our Enviroschools doing?



Enviroschools each undertake a wide range of environmental activities. This includes minimising waste, restoring biodiversity, producing, sharing and eating food, conserving and caring for water, sustainable energy use and eco-building. These activities enable Enviroschools to explore solutions to our global environmental issues.

The holistic approach also contributes to a broad range of other outcomes, including:

- **Citizenship** – community responsibility, sense of place, active participation in community life.
- **Educational** – learner motivation, whole person development, real-life curriculum engagement.
- **Social and wellbeing** – connection with nature, healthy eating and physical activity, community connection, caring and ethics.
- **Cultural** – connection with tangata whenua, honouring te ao Māori, use of te reo Māori.
- **Economic** – saving money, financial literacy, buying local and sustainable products.



Ngā mahi What students and tamariki are doing



Exploring, planning, designing and taking action for...

Waste



Barrytown school beach clean-up activity with Sustainable Coastlines.

Living Landscapes

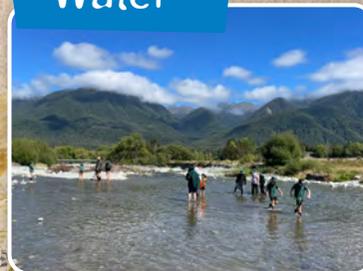


Learning about native forest ecosystems.



Student planting trees at a Matariki Action Day.

Water



Maruia School students exploring their awa.

Energy



Students designed and built an electric bike with sustainability in mind.



Eco-building



Enjoying outdoor play with material salvaged from a local beach.

and more...



"I like that the resources are pick and go – all there ready to be taught. I also love how hands-on and engaging they are." – Principal

"I have LOVED the collaboration and process of projects rather than just one-off lessons, sessions or activities. It has felt more purposeful and I have noticed the tamariki have responded to it well." – Teacher

What are our Enviroschools saying?

